

English 11: Research Paper Rubric

Mrs. Gates

TOTAL /45

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|--|--|--|--|---|
| Introduction and Claim | <p>Introduction includes interesting hook, map, and clear claim taking a position.</p> <p>(5 points)</p> | <p>Introduction includes an attempt to hook the reader, a map, and a claim taking a position.</p> <p>(4 points)</p> | <p>Introduction includes a weak hook, vague or disconnected map, and a claim that is somewhat clear.</p> <p>(3 points)</p> | <p>Introduces the subject in a general manner, but does not take a clear position and/or hook the reader.</p> <p>(2 point)</p> |
| Argumentation uses logic and clear reasoning. | <p>The argument is logical with clear reasoning. The writer establishes the argument using credible evidence and developed warrants connecting them to the claim.</p> <p>(10 points)</p> | <p>The argument is logical with clear reasoning. The writer establishes the argument using credible evidence and warrants connecting them to the claim.</p> <p>(8 points)</p> | <p>The argument attempts to use logic and reasoning. The writer establishes the argument using some evidence. The warrants loosely or vaguely connect evidence to the claim. Paragraphs may be too general.</p> <p>(6 points)</p> | <p>The argument uses some evidence but it is not clear how it connects to the claim. The writer does not include warranting or warrants do not clearly explain how the evidence is connected to the claim. Development is missing or overly general.</p> <p>(4 points)</p> |
| Complexity | <p>Establishes importance and complexity of issue by addresses any counter-arguments. Alternate viewpoints are evaluated critically while maintaining position.</p> <p>(5 points)</p> | <p>Importance and complexity of issue are mentioned. Alternate viewpoints are presented briefly, but position is maintained.</p> <p>(4 points)</p> | <p>Importance and complexity of issue is weakly established. Alternative viewpoints may overwhelm stated position.</p> <p>(3 points)</p> | <p>Importance and complexity of issue are not established but mentioned. Alternative viewpoints are not given.</p> <p>(2 point)</p> |
| Conclusion | <p>Conclusion revisits the claim. It leaves the reader with a compelling prediction or a call for action.</p> <p>(5 points)</p> | <p>Conclusion revisits the claim and attempts to make a prediction or call for action.</p> <p>(4 points)</p> | <p>Conclusion revisits the claim in a superficial manner and attempts to make a prediction or call for action.</p> <p>(3 points)</p> | <p>Conclusion does not revisit the claim or leaves the reader hanging. May end abruptly.</p> <p>(2 points)</p> |
| Research | <p>A minimum of 4 sources are found within the paper. All research is from credible and reliable sources such as databases or published works.</p> <p>(5 points)</p> | <p>A minimum of 3 sources are found within the paper. Most research is from credible and reliable sources such as databases or published works.</p> <p>(4 points)</p> | <p>A minimum of 2 sources are found within the paper. Most research is from credible and reliable sources such as databases or published works.</p> <p>(3 points)</p> | <p>A minimum of 1 source is found within the paper. Research is from a credible and reliable source such as databases or published works.</p> <p>(2 points)</p> |

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| Organization and Focus | <p>Paragraphs show organization flowing logically from one point to the next with appropriate and compelling transitions. Focus is consistent.</p> <p>(5 points)</p> | <p>Paragraphs show some organization flowing from one point to the next with appropriate transitions. Focus is on topic.</p> <p>(4 points)</p> | <p>Paragraphs attempt an organizational pattern, but ideas are inconsistent or formulaic. Focus is somewhat maintained.</p> <p>(3 points)</p> | <p>Paragraphs do not exist or shifts occur abruptly between ideas. Lack of structure creates confusion. Focus is loosely maintained or lacking.</p> <p>(2 points)</p> |
| MLA Format | <p>MLA Format is followed consistently in parenthetical references, work cited page, title page, and page numbering.</p> <p>(5 points)</p> | <p>MLA Format is mostly followed in parenthetical references, work cited page, title page, and page numbering.</p> <p>(4 points)</p> | <p>MLA Format is loosely followed in parenthetical references, work cited page, title page, and page numbering.</p> <p>(3 points)</p> | <p>MLA Format is mostly not followed in parenthetical references, work cited page, title page, and page numbering.</p> <p>(2 points)</p> |
| Mechanics | <p>There are few, if any, errors to distract the reader. Paper shows evidence of careful proofreading and editing.</p> <p>(5 points)</p> | <p>There may be a few errors, but they are rarely distracting. Paper shows some evidence of proofreading and editing.</p> <p>(4 points)</p> | <p>Errors may be distracting and may occasionally impede understanding. Paper may show evidence of spell check, but little evidence of proof reading.</p> <p>(3 points)</p> | <p>Errors may be frequently distracting and may impede understanding. There is little or no evidence of proofreading or editing.</p> <p>(2 points)</p> |

Comments